



TEACHER CANDIDATE: Kornacki Gillian (Last Name) (First Name)

SST: Anna LaPorte

SCHOOL: Walkerville

Table with 4 columns: Performance Expectations, Success Criteria, Development Needed, Meets Expectation. Rows include Initiative, Critical Thinking / Problem Solving, Connecting to Students, Collegial / Collaborative, and School Specific Expectations.

## LEAD Candidate Suggested Expectations – YEAR 1

Date	In School Activities
<p><b>Practicum # 1</b></p> <p>Monday Oct. 19 – Friday Oct. 30</p> <p>(SST 50%)</p>	<ul style="list-style-type: none"> <li>- Assist Student Success Teacher, Learning Support Teacher, Learning Commons Teacher Librarian and other student success oriented assets (VP, CYF, CVW, etc.) within the school</li> <li>- Academic tutors – organization support – binders and notes</li> <li>- Introductions with at-risk students on Student Success list – academic mentoring</li> <li>- Introductions with all staff members</li> <li>- Calendar of at risk classrooms – they visit and provide support based on teacher need, email every day with what they did, (feedback for Student Success Teacher on student progress)</li> <li>- School Specific Needs Assessment (informal)</li> </ul>
<p><b>Practicum # 2</b></p> <p>Monday Nov. 23 – Friday Dec. 4</p> <p>(SST 50%)</p>	<ul style="list-style-type: none"> <li>- Monitor Student Success Room</li> <li>- Visit grade 7 elementary feeder schools/ transition activity (Nov 30/ 9am @ Begley, Dec 2/ 9am @ Hugh Beaton, Dec 3/ 9:15am @ Prince Edward, and Dec 4/ 9am @ King Edward)</li> <li>- Academic tutoring</li> <li>- Literacy Preparation</li> <li>- Calendar of at risk classrooms – they visit and provide support based on teacher need, email every day with what they did, (feedback for Student Success Teacher on student progress)</li> <li>- School Specific Needs Assessment (informal)</li> </ul>
<p><b>Practicum # 3</b></p> <p>Monday Feb. 22 – Friday March 11</p> <p>Monday March 21 – Friday April 1</p> <p>(SST 50%)</p>	<ul style="list-style-type: none"> <li>- Literacy Preparation – workshops, tutoring, Grade 10 in-class support</li> <li>- School Specific Needs Assessment</li> <li>- Support School based projects – Speak Up Grants</li> <li>- Plan/execute grade 7 or 8 visit (on their own)</li> <li>- Academic tutoring with at-risk students</li> <li>- Service Learning Project Proposal</li> <li>- Leadership workshop</li> </ul>





OVERALL ASSESSMENT:

Areas of Strength:

Good classroom management. Used many strategies that were positive and engaging.

Communication with associates and support to classrooms.

Development of literacy resources to support students at risk of not being successful on OSSLT.

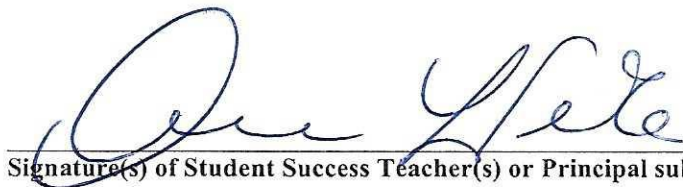
Positive attitude and respectful rapport.

Provide suggestions for improvement:


Continue to work with at risk students.

Recommendation for the LEAD Program: Indicate if you recommend the teacher candidate being accepted into the two-year LEAD program.

I recommend Gillian for LEAD

  
 Signature(s) of Student Success Teacher(s) or Principal submitting this report

Dec 11/2015  
Date

  
 Signature of LEAD teacher candidate  
 (Indicates receipt of the report, not necessarily agreement with its content)

Dec. 11/2015  
Date