

## **LEAD Teacher Candidate Summative Report**

Faculty of Education and Academic Development

<b>TEACHER</b>	CANDIDATE:	K	Drr

(Last Name)

Anna LaPorte

SCHOOL: Walkervile.

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Performance Expectations	Success Criteria	Development Needed	Meets Expectation
Initiative	<ul> <li>Demonstrates a willingness to take on new tasks and challenges</li> <li>Successfully completes most tasks independently but asks for additional support, as appropriate, when faced with unfamiliar tasks or situations</li> <li>Contributes new ideas; is a self-starter; looks for ways to add value to the learning environment</li> <li>Plans ahead for upcoming problems or opportunities and takes appropriate action; recognizes and acts upon opportunities.</li> </ul>		
Critical Thinking / Problem Solving	<ul> <li>Considers the school's priorities and initiatives when making decisions and is willing to look at alternative issues when necessary</li> <li>Acknowledges when one doesn't know something and takes steps to find out</li> <li>Identifies problems and recommended solutions to others rather than just identifying or describing the problem itself</li> <li>Demonstrates willingness to change ideas or perceptions based on new information or contrary evidence</li> </ul>		
Connecting to Students	<ul> <li>Models and promotes the joy of learning for all educational pathways</li> <li>Effectively prompts and motivates students to improve student learning</li> <li>Demonstrates a positive and professional rapport with students</li> <li>Promotes polite, genuine and respectful student interactions</li> </ul>		
Collegial / Collaborative	<ul> <li>Puts in extra effort when needed to help others</li> <li>Proactively shares relevant or useful information regarding student learning and keeps other team members up to date.</li> <li>Co-operates to meet team goals even at expense of personal preferences</li> <li>Accepts constructive feedback in a positive manner with a willingness to learn</li> <li>Considers others' input and expertise; is willing to learn from others</li> </ul>		
School Specific Expectations	See attached handout.	Development: Needed	Meets Expectation

## LEAD Candidate Suggested Expectations - YEAR 1

Date	In School Activities
Practicum # 1	
	- Assist Student Success Teacher, Learning Support Teacher, Learning Commons Teacher Librarian and other
Monday Oct. 19 –	student success oriented assets (VP, CYF, CYW, etc.) within the school
Friday Oct. 30	- Academic tutors – organization support – binders and notes
	<ul> <li>Introductions with at-risk students on Student Success list — academic mentoring</li> </ul>
(SST 50%)	- Introductions with all staff members
Company of American Company	- Calendar of at risk classrooms — they visit and provide support based on teacher need, email every day with
	what they did, (feedback for Student Success Teacher on student progress)
	- School Specific Needs Assessment (informal)
Practicum # 2	Monitor Ct. Jones Room
	Visit grade 7 elementary feeder schools / transition activity (New 20/ 0am @ Begley Dec 3/ 0am @ Hugh
Monday Nov. 23 –	- VISIT grade / elementary leeder scribbls/ transition activity (INDV 50/ 5aiii @ begley, Dec z/ 5aiii @ hugh
Friday Dec. 4	Beaton, Dec 3/ 9:15am @ Prince Edward, and Dec 4/ 9am @ King Edward)
	- Academic tutoring
(SST 50%)	- Literacy Preparation
	- Calendar of at risk classrooms — they visit and provide support based on teacher need, email every day with
	what they did, (feedback for Student Success Teacher on student progress)
	- School Specific Needs Assessment (informal)
Practicum #3	
	- Literacy Preparation — workshops, tutoring, Grade 10 in-class support
Monday Feb. 22 –	- School Specific Needs Assessment
Friday March 11	- Support School based projects – Speak Up Grants
.9	- Plan/execute grade 7 or 8 visit (on their own)
Monday March 21 –	- Academic tutoring with at-risk students
Friday April 1	- Service Learning Project Proposal
i i	- Leadership workshop
(SST 50%)	



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## **OVERALL ASSESSMENT:**

Areas of Strength:	Provide suggestions for improvement:		
Good classroom manageme			
Used many strategies that	were Continue to		
positive and engaging.	work with at risk.		
Communication with	Students.		
associates and support to			
classrooms.			
Development of literace	4		
resources to support studen	nts		
at risk of not being			
Successful on OSSLT.			
Positive attitude and			
respectfil rapport.			
<b>Recommendation for the LEAD Program:</b> Indicate if you recommended program.			
I recommend	Gillian for LOAD		
	P		
( Ju Hel	e Dec11/2015		
Signature(s) of Student Success Teacher(s) or Principal submitting this report  Date			
911/	2 11/2 =		

Signature of LEAD teacher candidate

(Indicates receipt of the report, not necessarily agreement with its content)