



TEACHER CANDIDATE: Kornacki Gillian.
(Last Name) (First Name)

SST: Anna LaForte SCHOOL: Walkerville.

Performance Expectations	Success Criteria	Development Needed	Meets Expectation
Initiative	<ul style="list-style-type: none"> • Demonstrates a willingness to take on new tasks and challenges • Successfully completes most tasks independently but asks for additional support, as appropriate, when faced with unfamiliar tasks or situations • Contributes new ideas; is a self-starter; looks for ways to add value to the learning environment • Plans ahead for upcoming problems or opportunities and takes appropriate action; recognizes and acts upon opportunities. 		✓
Critical Thinking / Problem Solving	<ul style="list-style-type: none"> • Considers the school's priorities and initiatives when making decisions and is willing to look at alternative issues when necessary • Acknowledges when one doesn't know something and takes steps to find out • Identifies problems and recommended solutions to others rather than just identifying or describing the problem itself • Demonstrates willingness to change ideas or perceptions based on new information or contrary evidence 		✓
Connecting to Students	<ul style="list-style-type: none"> • Models and promotes the joy of learning for all educational pathways • Effectively prompts and motivates students to improve student learning • Demonstrates a positive and professional rapport with students • Promotes polite, genuine and respectful student interactions 		✓
Collegial / Collaborative	<ul style="list-style-type: none"> • Puts in extra effort when needed to help others • Proactively shares relevant or useful information regarding student learning and keeps other team members up to date. • Co-operates to meet team goals even at expense of personal preferences • Accepts constructive feedback in a positive manner with a willingness to learn • Considers others' input and expertise; is willing to learn from others 		✓
School Specific Expectations	Co-Constructed Success Criteria	Development Needed	Meets Expectation
	<ul style="list-style-type: none"> ○ Successfully balance schedule and effectively communicate with all associates. ○ Informally begin to identify needs of students and school as a community ○ Communicate daily via email or text with associate for SST. ○ Show initiative in terms of changes in support. Seek out guidance, library etc if your help is needed. (Ask SST first) 		✓ ✓ ✓ ✓



OVERALL ASSESSMENT:

Areas of Strength:

Excellent rapport with students.

Excellent initiative in classrooms where routine is established by the teacher.

Self-awareness of strengths and talents and uses them appropriately when working with students.

Dealing with classroom behaviour.

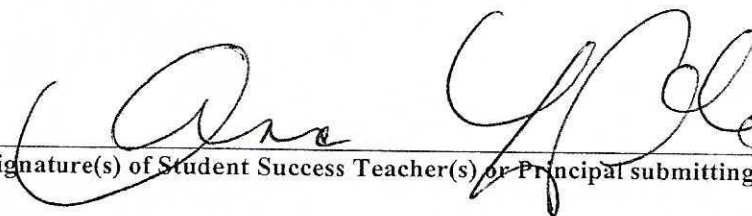
Provide suggestions for improvement:

Continue to work with students 'in risk'.

Continue to seek support and advice as needed.

Great Start!

Overall Performance Assessment: If a LEAD teacher candidate is experiencing serious difficulties in the placement and is at risk of receiving a "Borderline" or "Unsatisfactory" Summative report, consultation with the Faculty of Education and Academic Development is required.


 Signature(s) of Student Success Teacher(s) or Principal submitting this report

Nov 5/2015
 Date

 Signature of LEAD teacher candidate
 (Indicates receipt of the report, not necessarily agreement with its content)

Date